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| ***Subject: English******Grade:9-12***  | **Common Core Lesson Plan** |
| ***Date(s):*** 9-16-13 | ***Teacher: Snider*** | ***Overview: Students will write descriptions of items using precise/descriptive word choices*** |
| Standards Addressed: |  |
| CCRA W10 | Write routinely over short and extended time frames for a range of tasks, purposes, and audiences |
| CC ELA. L2 | Demonstrate a command of convention of English capitalization, punctuation, and spelling when writing |
| [CC.ELA-L.W.9-10.3d](http://www.corestandards.org/ELA-Literacy/W/9-10/3/d/) | Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters. |
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| Objective(s): | Students will write a descriptive paragraph about a given item for the rest of the class to identify based only on their descriptionStudents will be able to identify the types of words necessary to create a picture in their reader’s mind.As a large group, the students will list descriptive words for each of the 5 senses. |
| Background Knowledge: | Adjectives for sight, sound, touch, taste, feel |
| Materials Needed: | Brown paper bags, various items from around home and school, pens, pencils |
| Procedure/ Agenda:  | Predict: | How do we use words to create a picture in someone else’s mind? |
| Think: | Brainstorm words used for each of the 5 senses to describe a person, place, or thing. |
| Ink: | ***Write a description of the item in the brown bag given to you without making it obvious what it is. Try to include descriptions of each of the senses.*** |
| Pair/Share: | Share your descriptive paragraph with a partner. Partner, suggest 1 way to improve the description.  |
| Present: | Read your description aloud to the class. Can they guess your item? |
| Lesson Extension: |  |
| Differentiation: |  |
| Assessment: |  Writing rubric for paragraph, teacher observation of student understanding |
| Additional Resources: |  |
| Notes: | Rules for writing paragraph:1. Do not use any part of the name of the item in your description.
2. Describe by color, shape, texture, smell, size, how it is used, sounds it makes etc.
3. Goal is to give a detailed description without giving away what it is.
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