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| ***Subject: Character Ed***  ***Grade:9-12*** | | | **Common Core Lesson Plan** | |
| ***Date(s):***  8-30-13,9-3-13  9-4-13, 9-5-13 | | ***Teacher: Snider*** | | ***Overview: Students will analyze characters, write descriptive paragraphs, and work in groups*** |
| Standards Addressed: |  | | | |
| CCRA W10 | Write routinely over short and extended time frames for a range of tasks, purposes, and audiences | | | |
| CC ELA. L2 | Demonstrate a command of convention of English capitalization, punctuation, and spelling when writing | | | |
| CC SL 1 | Prepare and participate effectively in a range of conversations and collaborations with diverse partners, building on other’s ideas, and expressing their own clearly and persuasively. | | | |
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| Objective(s): | | | Students will watch the movie ***Lemony Snicket’s A Series of Unfortunate Events.***  ***Students will work with a partner to write a response to a writing prompt in their writing journal, discussing how one character (from a given list) changes over the course of the movie and what important lesson(s) they have learned.***  ***Students will create a “new guardian” for the children. They will write a description of the character including a physical description, lists of their unusual character traits, their past crimes or noble things the have done, and what effects they have on the lives of the children.***  ***Students will create a picture of what their “new guardian” looks like or what their living quarters looks like.***  Students will identify what an anagram is and develop one of their own for the character they create. | |
| Background Knowledge: | | | Movie is based on a literary series. When a massive fire kills their parents, three children are delivered to the custody of cousin and stage actor Count Olaf, who is secretly plotting to steal their parents' vast fortune. | |
| Materials Needed: | | | Movie, writing journals, pencil or pen, writing prompt, white paper, coloring utensils, and anagram worksheet | |
| Procedure/ Agenda: | Predict: | |  | |
| Think: | |  | |
| Ink: | |  | |
| Pair/Share: | |  | |
| Present: | |  | |
| Lesson Extension: | | | Group discussion of pillars of character in the movie | |
| Differentiation: | | | Character creations-write, draw, or give oral description to class | |
| Assessment: | | | Writing journal rubric, Group discussion, Anagram worksheet completion accurately by 70% or higher. | |
| Additional Resources: | | |  | |
| Notes: | | |  | |