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| ***Subject: English******Grade:9-12***  | **Common Core Lesson Plan** |
| ***Date(s):***  10-7 & 8 | ***Teacher: Snider*** | ***Overview: The students will create narrative essays*** |
| Standards Addressed: |  |
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| CCRA W10 | Write routinely over short and extended time frames for a range of tasks, purposes, and audiences |
| CC ELA. L2 | Demonstrate a command of convention of English capitalization, punctuation, and spelling when writing |  |
| [CC.ELA-L.W 3](http://www.corestandards.org/ELA-Literacy/W/9-10/3/d/) | Write narratives in which they: Engage and orient the reader by setting out problem, situation, or observation, establishing one or multiple points of view, and introducing a narrator and/or characters; create a smooth progression of experiences |  |
| Objective(s): | The students will write a narrative essay on a topic chosen from the Headlines file.The students will use words a variety of vocabulary and literary devices to engage their readersThe students will write a narrative essay about a topic of their choosing.The students will identify the story parts in a children’s book of their choice. |
| Background Knowledge: | Parts of a story-Introduction, rising action/problem, climax, falling action, conclusion |
| Materials Needed: | Examples of children’s narratives, paper, white board, pencils, story maps |
| Procedure/ Agenda:  | Predict: | What parts are necessary to have in a story to make it interesting to the reader? |
| Think: | What is your favorite story and why is it your favorite? |
| Ink: | Identify the elements of a story in a children’s book and create a story map of the elements.Write a narrative based on a headline chosen from the Headlines file.Write a narrative of a topic of your choice. |
| Pair/Share: | Discuss ideas with a partner or as whole group for choice narratives |
| Present: | Students  |
| Lesson Extension: | Revisit descriptive paragraph writing before writing essays if need be after last writing assignment. |
| Differentiation: | Write a story as a group. 1 person starts the story and each person contributes until each has had a turn.Students may create an illustrated book of their choice narration |
| Assessment: | Paragraph grading rubric. Whole class paragraph writing together.Analysis of children’s book elements |
| Additional Resources: |  |
| Notes: |  |