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| ***Subject: English***  ***Grade:9-12*** | | | **Common Core Lesson Plan** | |
| ***Date(s):***  10-7 & 8 | | ***Teacher: Snider*** | | ***Overview: The students will create narrative essays*** |
| Standards Addressed: |  | | | |
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| CCRA W10 | Write routinely over short and extended time frames for a range of tasks, purposes, and audiences | | | |
| CC ELA. L2 | Demonstrate a command of convention of English capitalization, punctuation, and spelling when writing | | | |  |
| [CC.ELA-L.W 3](http://www.corestandards.org/ELA-Literacy/W/9-10/3/d/) | Write narratives in which they: Engage and orient the reader by setting out problem, situation, or observation, establishing one or multiple points of view, and introducing a narrator and/or characters; create a smooth progression of experiences | | | |  |
| Objective(s): | | | The students will write a narrative essay on a topic chosen from the Headlines file.  The students will use words a variety of vocabulary and literary devices to engage their readers  The students will write a narrative essay about a topic of their choosing.  The students will identify the story parts in a children’s book of their choice. | |
| Background Knowledge: | | | Parts of a story-Introduction, rising action/problem, climax, falling action, conclusion | |
| Materials Needed: | | | Examples of children’s narratives, paper, white board, pencils, story maps | |
| Procedure/ Agenda: | Predict: | | What parts are necessary to have in a story to make it interesting to the reader? | |
| Think: | | What is your favorite story and why is it your favorite? | |
| Ink: | | Identify the elements of a story in a children’s book and create a story map of the elements.  Write a narrative based on a headline chosen from the Headlines file.  Write a narrative of a topic of your choice. | |
| Pair/Share: | | Discuss ideas with a partner or as whole group for choice narratives | |
| Present: | | Students | |
| Lesson Extension: | | | Revisit descriptive paragraph writing before writing essays if need be after last writing assignment. | |
| Differentiation: | | | Write a story as a group. 1 person starts the story and each person contributes until each has had a turn.  Students may create an illustrated book of their choice narration | |
| Assessment: | | | Paragraph grading rubric. Whole class paragraph writing together.  Analysis of children’s book elements | |
| Additional Resources: | | |  | |
| Notes: | | |  | |