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| ***Subject: Character Ed***  ***Grade:9-12*** | | | **Common Core Lesson Plan** | |
| ***Date(s):*** | | ***Teacher: Snider*** | | ***Overview: Students will write a response in their writing journal.*** |
| Standards Addressed: |  | | | |
| CCRA W10 | Write routinely over short and extended time frames for a range of tasks, purposes, and audiences | | | |
| CC ELA. L2 | Demonstrate a command of convention of English capitalization, punctuation, and spelling when writing | | | |
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| Objective(s): | | | Students will watch the movie ***Stand and Deliver***  ***Students will write a response to a writing prompt in their writing journal comparing and contrasting how the students in the movie are similar to them and how they are different, citing specific examples from the movie.*** | |
| Background Knowledge: | | | This film is a dramatization of the efforts of a math teacher, Jaime Escalante, at Garfield High School in Los Angeles, whose motivational skills and teaching techniques brought academic success to students accustomed to failure. In 1982, eighteen of his students passed the Advanced Placement Test in Calculus, a success story muddied by charges of cheating when it was discovered that twelve of his students gave the same incorrect answer to one question on the test. The story reveals the response by the Educational Testing Service, the organization responsible for AP exams, and raises questions of racism. Not known to the moviemakers was strong evidence that cheating did, in fact, occur on the first AP Exam. However, when retested under strict scrutiny, the students passed a second exam | |
| Materials Needed: | | | Movie, writing journals, pencil or pen, writing prompt, and white paper | |
| Procedure/ Agenda: | Predict: | | What stereotypes exists in the latino community | |
| Think: | | How are the students similar to yourself? How are they different? | |
| Ink: | | ***Compare and contrast how the students in the movie are similar to them and how they are different, citing specific examples from the movie.***  ***What lesson did the students in the movie learn?***  ***What pillars of character were in the movie? Give specific examples of eachor 3 examples of one.*** | |
| Pair/Share: | | Discuss you feelings on the writing topic with a partner. | |
| Present: | | Share with the class what your thoughts were a bout the writing topic. | |
| Lesson Extension: | | | Group discussion of pillars of character in the movie | |
| Differentiation: | | |  | |
| Assessment: | | | Writing journal rubric,  Group discussion, | |
| Additional Resources: | | |  | |
| Notes: | | |  | |