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| ***Subject: English***  ***Grade:9-12*** | | | **Common Core Lesson Plan** | |
| ***Date(s):***  9-9-13 to 9-13-13 | | ***Teacher: Snider*** | | ***Overview: What is a topic sentence?*** |
| Standards Addressed: |  | | | |
| RI.9-10.2 | Determine central ideas of a text and analyze its development over the course of the text, including how it emerges and is shaped by and refined by specific details::provide an objective summary | | | |
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| Objective(s): | | | The students will identify what a topic sentence is and the importance of them in a sentence.  Students will be able to create a topic sentence given the supporting details. | |
| Background Knowledge: | | | What makes up a complete sentence? | |
| Materials Needed: | | | Topic sentence smart board presentation, group practice overheads, assignment sheets. | |
| Procedure/ Agenda: | Predict: | | What is a topic sentence? | |
| Think: | | Why are they important in writing? | |
| Ink: | | ***Identify and create topic sentences*** | |
| Pair/Share: | | Work with a partner to discover which sentence is the topic sentence in a given paragraph and to create a topic sentence for a paragraph. | |
| Present: | | Share the topic sentences of paragraphs | |
| Lesson Extension: | | |  | |
| Differentiation: | | | Work as a group, pairs, etc | |
| Assessment: | | | Student’s will properly identify the topic sentence in a given paragraph.  Student’s will properly create a topic sentence for a given set of detail sentences. | |
| Additional Resources: | | |  | |
| Notes: | | |  | |