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| ***Subject: English******Grade:9-12***  | **Common Core Lesson Plan** |
| ***Date(s):*** 9-9-13 to 9-13-13 | ***Teacher: Snider*** | ***Overview: What is a topic sentence?*** |
| Standards Addressed: |  |
| RI.9-10.2 | Determine central ideas of a text and analyze its development over the course of the text, including how it emerges and is shaped by and refined by specific details::provide an objective summary |
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| Objective(s): | The students will identify what a topic sentence is and the importance of them in a sentence.Students will be able to create a topic sentence given the supporting details. |
| Background Knowledge: | What makes up a complete sentence? |
| Materials Needed: | Topic sentence smart board presentation, group practice overheads, assignment sheets. |
| Procedure/ Agenda:  | Predict: | What is a topic sentence?  |
| Think: | Why are they important in writing? |
| Ink: | ***Identify and create topic sentences*** |
| Pair/Share: | Work with a partner to discover which sentence is the topic sentence in a given paragraph and to create a topic sentence for a paragraph.  |
| Present: | Share the topic sentences of paragraphs |
| Lesson Extension: |  |
| Differentiation: | Work as a group, pairs, etc |
| Assessment: |  Student’s will properly identify the topic sentence in a given paragraph. Student’s will properly create a topic sentence for a given set of detail sentences. |
| Additional Resources: |  |
| Notes: |  |